

# BARBARA CLARKSON

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## EDUCATION

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- University of Connecticut**, Storrs, CT May 2008  
Neag School of Education, Department of Educational Psychology  
*Doctor of Philosophy: Special Education*  
Areas of Concentration: Reading and Measurement
- University of Pennsylvania**, Philadelphia, PA June 2003  
*Master of Science in Education: Reading, Writing, and Literacy*  
Reading Specialist Certification  
Pennsylvania. Master's Portfolio Title: What is Truth in Education?
- Dartmouth College**, Hanover, NH June 2001  
*Bachelor of Arts, Government*  
Minor: Education

## RESEARCH

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### **Reading Research Team, Center for Behavioral Education and Research**

*Graduate Researcher*, Storrs, CT August 2006 - Present  
"The Early Reading Intervention: Examination of Curriculum Efficacy, Durability, and Intensity." Simmons, D. C., Coyne, M. D.

- Coordinate district-wide participation in multi-state Institute of Education Sciences grant study of the efficacy of a published early reading intervention.
- Manage data analysis for Connecticut team.
- Provide on-going professional development for interventionists.
- Consult with teachers and administrators in local districts to interpret reading achievement data and use assessments to inform school-wide reading reform.

### **Educational Testing Service**

*Research and Development Intern*, Princeton, NJ June - July 2006  
"Developing Reading Comprehension Assessments Targeting Struggling Readers."  
Sabatini, J.

- Planned and designed innovative test items to assess reading comprehension in struggling readers in Institute of Education Sciences grant study.
- Engaged in mentoring meetings with senior researchers and participated in workshops designed to refine research skills.

## RESEARCH (Con't)

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### New Literacy Research Team

Graduate Researcher, Storrs, CT

August 2005 - August 2006

"Connections that Enhance Children's Literacy Acquisition and Reading Achievement."

"Developing Internet Comprehension Strategies among Poor, Adolescent Students at Risk to Become Dropouts." Leu, D. J. (co-PT)

- Collaborated with priority Connecticut school districts to complete survey of Internet reading comprehension skills and strategies of middle school students in Institute of Education Sciences grant study.
- Analyzed data to inform creation of verbal protocol to assess strategy use during online reading comprehension tasks.
- Coordinated final year of National Science Foundation grant literacy project at UConn site.
- Organized and conducted on-site observations of first-year teachers using team-developed observation instrument.
- Reviewed and analyzed data on literacy instruction and student performance.

## PUBLICATIONS

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**Clarkson, B.,** Coyne, M., Crevecoeur, Y., & Loftus, S. (in preparation). Measuring vocabulary knowledge in elementary students.

**Clarkson, B.** (in preparation). Selecting students for Tier 2 early reading intervention.

**Clarkson, B.** & New Literacy Research Team. (2005). Teaching Internet Comprehension of Adolescents project update for participating school districts. Storrs: University of Connecticut, New Literacy Research Lab. Including: Castek, B., Coiro, A., Henry, L., & Ecu, D.J. at the University of Connecticut.

New Literacy Research Lab. Including: Castek, J., **Clarkson, B.**, Coiro, J., Henry, L.A., & Ecu, DJ. at the University of Connecticut. Including: Caner, A., Malloy, J., Mills, C., Reinking, D, Rogers, A., & Wine, J. at Clemson University. Available at: <http://www.websitename.uconn.edu>

## PRESENTATIONS

**Clarkson, B.,** Crevecoeur, Y., Ruby, M., & Coyne, M. (2007, April). Preventing reading failure: Supporting reading development in the primary grades. Closing the Achievement Gap annual conference. Storrs, CT. (Accepted).

Ruby, M., Crevecoeur, Y & **Clarkson, B.**, (2007, April) The Early Reading Intervention: Examination of the curriculum efficacy, durability, and intensity. New England Educational Research Organization annual conference. Providence, RI. (Accepted).

## PRESENTATIONS (Con't)

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- Castek, B. & **Clarkson, B.** (2006, November). Bringing Books Alive: Five easy ways to enhance children's literature using the Internet. California Reading Association annual conference. Sacramento, CA.
- Clarkson, B.** (2006, July). Assessing reading comprehension in struggling readers. Presentation to the Research and Development division of Educational Testing Service. Princeton, NJ.
- Clarkson, B.** (2006, February). The New Literacy Gap: Differences in Internet use patterns between students in low and high SES school districts. Harvard Student Research annual conference. Cambridge, MA

## TEACHING EXPERIENCE

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- Neag School of Education, University of Connecticut**                      Fall 2006 and Spring 2007  
*Reading Instruction for Students with Diverse Learning Needs*
- Southeast Elementary School, Mansfield, CT**    January - May 2006  
*Special Education Writing Instructor, Grades 2-3*
- Landmark School, Manchester, MA**    July 2003 - July 2005  
*Special Education Teacher, Grades 3-8: Reading, Writing, Literature*

## CONSULTATION AND PROFESSIONAL DEVELOPMENT

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- Colchester School District, Colchester, CT**    2006 - 2007  
*Dynamic Indicators of Basic Early Literacy Skills (DIBELS): Assessment, implementation, and analysis.*
- Ashford School District, Ashford, CT**    2006 - 2007  
*Assessment analysis for school-wide reading reform.*

## UNIVERSITY SERVICE

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- Integrated Bachelors/Masters Admissions Committee, Committee Member,**                      2007
- Neag Graduate Student Association (NGSA), Board Member,**                      2006 -2007
- Graduate Student Senate (GSS), Elected Department Representative,**                      2006 - 2007

## PROFESSIONAL AFFILIATIONS

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- Connecticut Association for Reading Research (CARR),** 2005 - Present
- Council for Exceptional Children, (CEC),** 2006 - Present
- National Association of School Psychologists (NASP),** 2005 - Present
- Society for the Scientific Study of Reading (SSSR),** 2006 - Present