



What can I do with my Major?

SECONDARY EDUCATION: HISTORY/SOCIAL STUDIES

SAMPLE JOB TITLES

Visit [O*Net](#) and conduct an *Occupation Quick Search* of each job title to learn more about that career path.

[Secondary School Teacher](#)
[Education Administrator](#)
[Middle School Teacher](#)
[History Teacher, Postsecondary](#)
[U.S. History Teacher](#)
[Historian](#)
[Social Studies Teacher](#)
[Philosophy Teacher](#)

UCONN RESOURCES

[Integrated Bachelor's/Master's Teacher Education Program](#)
[Teacher Education Student Association](#)
[NEAG Graduate Student Association](#)

OTHER RESOURCES

[The National Education Association](#)
[National Council for History Education](#)
[National Council for the Social Studies](#)

OVERVIEW OF MAJOR

There are several options available for a student wishing to teach in a middle school or high school environment. These options include becoming a mathematics, English, history and social studies, natural sciences, or foreign language teacher. Focusing on a Secondary Education major with a concentration in any of these areas provides graduates with the skills necessary to teach secondary education. Teachers in a secondary education institution typically teach one or more of these subjects. All Secondary Education majors are required to complete not only Education requirements but also a subject area major and courses in educational philosophy that will result in a Master of Arts in Education.

A History and Social Studies Education major is prepared to teach history, civics, sociology, economics, geography, anthropology, as well as various courses associated with social studies.

NATURE OF WORK

Secondary teachers teach grades seven through twelve. Teachers instruct students in a variety of ways, from lecturing to demonstrating to hands-on learning. Teachers prepare, administer, and grade tests, homework, and class work. They must provide discipline in the classroom, keep inventory, and select and order books, supplies, and classroom materials. Teachers also work with computers, projectors, videos, and other aids to help teach lessons. They must meet with parents, evaluate students' performances, and attend faculty meetings and teacher training courses. Also, teachers often must work with children from different social, economic, and racial backgrounds.

